

Action Plan for points raised in our inspection on the 21 June 2021.

Due date 06/09/2021

<p>Ensure that the educational programmes and the curriculum are ambitious and well designed to support all children's progress in relation to their starting points.</p>	<p>Ensure that 2-year checks are processed and shared with the parents within the first half of term. Baseline assessments are undertaken by the Key person with the parents when the children reach the age of three. Resources have been re-visited and adapted to meet the needs and interests of the different age groups with varying degrees of differentiation. Some members of staff are going to be enrolled in the Talk Boost programme. Other members of staff to attend Speech and Language awareness training.</p>
<p>Review and improve ongoing planning and assessment arrangements to ensure that activities are age appropriate and provide suitable levels of challenge to motivate and interest all children.</p>	<p>We plan to use a weekly focus sheet on a group of children whereby staff take an area of the setting and plan an activity based on the needs and interests of those children. Staff can add to or extend the activity to enable all the children to be challenged and develop their own ideas. Ensure that all staff understand the 3 I's to be able to implement them. We are trialling out a snack bar to further encourage children's independence. We are looking at going over to electronic Learning Journals such as Tapestry.</p>
<p>Make better use of existing resources to encourage children's curiosity and develop their own ideas in their play.</p>	<p>We have audited our resources and have made changes. We are purchasing a new water tray. We have made a water station with various resources to enable the children to make their own choices. We have set up a new maths unit with various resources. All our resources have been checked to ensure there is varying degrees of differentiation to meet the needs of all children.</p>